



# futor

## FAQ

### WHAT IS A WIKI?

A wiki is a collaborative tool that allows students to contribute and modify one or more pages of course related materials. Wikis are collaborative in nature and facilitate community-building within a course. Essentially, a wiki is a web page with an open-editing system.

### WHAT LANGUAGE WILL THE PROJECT BE IN?

The project will be in English, but all materials and support will be available in your national language.

### IS IT ONLY FOR SCHOOLS? CAN NON-FORMAL EDUCATION ALSO PARTICIPATE?

FUTOR is open to all educators and all educative initiatives who would like to collaborate. Just contact us to find out the best way to join the project!

### HOW CAN I BE PART OF FUTOR?

Contact your local organiser to know more:  
[luislopes@lapalmacentre.eu](mailto:luislopes@lapalmacentre.eu)

This Erasmus+ project aims to teach students to use creativity and digital tools to envision their desired future and encourage them to create said future. Through the collection of images and videos of their surrounding natural environment, the students will initiate a discussion with other students from other islands of the Outermost regions, facilitating the widening of their horizons and the creation of a joint future for the islands of Europe.

After setting up this collaborative network, the students will get to work in creating the image of the future they wish for with the help of the images captured and digital art. The creation of a wiki with the images of the students will be followed by a call for real action, with the desired outcome of creating a generation of local environmental activists that will know how to use their networks and digital abilities to induce real change.

## TIMELINE

### PROJECT DURATION

FUTOR activities for schools will take place from November 2021 until April 2023.

### PREPARING FOR FUTOR

During the first six months of the project students and their teachers complete a few short and accessible online courses and participate in online seminars and Q&A sessions to become completely prepared for working together online.

### ONLINE COLLABORATION VIA WIKIS

During the second six months students collaborate with their peers from France, Portugal and Spain using a secure, custom-made wiki page. Students learn to creatively and scientifically reimagine and digitally recreate degraded environments on their local islands.

### LOCAL ENVIRONMENTAL ACTIVISM

Students work locally on one or a couple of issues aiming to induce real change on the ground. Assistance will be provided by FUTOR and the teachers.